

**Learning and Sharing Points
Inaugural Medical Education Round
4 July 2006 7.30am CRC Symposium Rooms 2 & 3**

**"Dearth of Inpatient Clinical Material: Taking Teaching Up a
(M)Peg or Two"
Speaker: Dr Erle CH Lim (Medicine)
Chairman: A/Prof Koh Dow Rhoon (Vice Dean Education)**

Summary

Increasing healthcare costs and the advent of Disease Related Groups (DRGs) has seen the rise of outpatient care, resulting in a decrease in the availability of clinical material for medical education. Rather than bemoaning the lack of clinical material, our university has (as others have done), been utilising other ways to teach - including role playing, use of multimedia and simulation models. This talk looks at what has been done and hopefully provides an interactive forum to examine what else can be done.

Learning Points from Q & A

- 1) Videos are an invaluable tool during times when patient contact for students is not possible (SARS and any other ID outbreaks)
- 2) Ensuring patient's privacy and confidentiality when making and using a video for teaching purposes: informed consent and full disclosure. When using the videos, ensure that it is used for that particular teaching session only and delete it so that it cannot be copied for further distribution.
- 3) When using materials downloaded from public domain: ask the owner and/or acknowledgement of source
- 4) During the use of video as teaching tool, a teacher's inputs are critical because to an untrained eye, students may not see what they need to see.
- 5) Ensuring that students learn to filter good and useful learning material from the Internet is an outcome that should be assessed
- 6) Developing a SoM video resource – it is important that the resources are used only for teaching. Erle said that he kept his own database of videos for teaching and medical documentation.

Future Areas of Study:

- 7) Local research on patients' acceptance of the presence of medical students in ambulatory care settings could be conducted. The specific context depends on multiple variables including students, tutors and patients.

Comments from participants

66 people attended – NUS Academic Staff, NUH Clinical & Dental Staff, Clinical Faculty, GMS Colleagues, Nurse Educators, Allied Health Professionals and Senior Medical Students

“I have enjoyed the Round”

Prof Robert Pho, Dept of Orthopaedics, National University of Singapore

“Congratulations on a good start with your medical education grand rounds. I enjoyed the opportunity to attend and thanks for inviting me”

Assoc Prof Robert K Kamei, Vice Dean Education, Duke-NUS Graduate Medical School Singapore